



Title:
Demonstrate Familiarity with Early Childhood Development as measured by RIELDS Standards

Content Area:
School Psychology

Grade Level:
Preschool

Objective Statement

Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.

I will become familiar with the Rhode Island Early Learning and Development Standards

Rationale

Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.

I will become more familiar with the Rhode Island Early Learning And Development standards by taking a a series of online trainings from the Center for Early Learning Professionals which is entitled RIELDS Foundations. These classes will take place on 1/18/22, 1/25/22 and 2/22. Once these classes are completed. I will Complete a self paced course through the Center for Early Learning Professionals entitled RIELDS Assessment: the g domains. I will demonstrate my knowledge of what I have learned by providing a summary of each session and by completing any assignments are required by the course.

Target(s)

Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.

I expect to gain a more in depth knowledge of child development from birth through age 6.

Rationale for Target(s)

Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.

The information provided in the classes has been developed by the Center for Early Learning Professionals for to train educators and paraprofessionals who work in Early Childhood settings. These courses were designed to be aligned with the Rhode Island Early Development Standards.

